

Psychological Literacy

Publications

Excluding Conference Abstracts/Slides

April 12, 2024

The extent to which the listed papers focus on 'psychological literacy' varies from 'in passing' to 'the main topic'. Note that in future some papers may be removed (e.g., if the term is used when they really mean 'mental health literacy'), and others added. Apologies for (a) the English-language bias, and (b) the imperfect APA formatting. Please email j.cranney@unsw.edu.au if you wish to update, comment on or add to this listing.

Advance Online/In Press

- Cross, V. L., Imundo, M. N., Clark, C. M., & Paquette-Smith, M. (2023). Is there a main effect? Improving data literacy using practice examples and peer collaboration. *Psychology Learning & Teaching*. Advance online publication. <https://doi.org/10.1177/14757257231220057>.
- Einav, S., Spence, A., Blackie, L. E., Cassidy, S., & Allen, H. A. (2023). Applied Scenarios: Embedding Psychological Literacy in Assessment. *Psychology Learning & Teaching*. Advance online publication. DOI: 10.1177/14757257231209178
- Fernandes-Jesus, M., Hamilton, L., Heinemeyer, C., & Parks, J. (2024). Qualitative research methods in the Living Lab: Reflecting upon a learning and teaching approach for promoting psychological literacy. *Psychology Learning & Teaching*. Advance online publication. DOI: 10.1177/14757257231221005
- Harris, R., Blundell-Birtill, P., & Pownall, M. (2023). Psychologically literate by design: Four case study undergraduate modules that centre psychological literacy. *Psychology Learning & Teaching*. Advance online publication. DOI: 10.1177/14757257231201635
- Horn, D., Paetsch, J., & Drechsel, B. (online first 2024). Better with practice: Changes in preservice teachers' psychological literacy by counseling pupils on their self-regulated learning. *Psychology Learning & Teaching*. Advance online publication. <https://doi.org/10.1177/14757257231219784>
- Machin, M. A., & Gasson, N. (2022). The measurement of psychological literacy and employable skills self-efficacy in undergraduate psychology students. *Scholarship of Teaching & Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000336>
- Machin, M. A., Machin, T. M., & Gasson, N. (2024). Comparing ChatGPT with experts' responses to scenarios that assess psychological literacy. *Psychology Learning & Teaching*. Advance online publication. <https://doi.org/10.1177/14757257241241592>.
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- Nolan, S. A., Cranney, J., Dunn, D. S., Jia, F., Machin, M. A., Mena, J. A., Richmond, A. S., Selvam, S., Sokolová, L., & Yahiiaiev, I. (in press). Going global: Intersections of APA's Guidelines 3.0 with international competence frameworks. *Scholarship of Teaching & Learning in Psychology*.
- Pearson, E., Richardson, A., & Le Busque, B. (2024). Fostering Psychological Literacy and Student Well-Being Through the First-Year Course Connecting and Working with Nature: A Case Study. *Psychology Learning & Teaching*. Advance online publication. DOI: 10.1177/14757257241231840
- Pownall, M., Thompson, C., Blundell-Birtill, P., Newell, S. J., Harris, R. (2022). Does "psychological literacy" feature in non-psychology degrees? A cross-discipline study of student perceptions.

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Taylor, J., & Whitty, M. (2023). An exploration of the awareness and attitudes of psychology students regarding their psychological literacy for working in the cybersecurity industry. *Psychology Learning & Teaching*. Advance online publication. DOI: 10.1177/14757257231214612

Tick, N. T., Rijkelijkhuisen, D. N., & van der Smagt, M. J. (2023). Making psychological literacy an integral part of the psychology bachelor curriculum: Exploring teacher experiences and student views. *Psychology Learning & Teaching*. Advance online publication. DOI: 10.1177/14757257231216709

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