

“Psychological Literacy”

Publications

Excluding Conference Abstracts/Slides

August 23,, 2022

The extent to which the listed papers focus on 'psychological literacy' varies from 'in passing' to 'the main topic'. Note that in future some papers may be removed (e.g., if the term is used when they really mean 'mental health literacy'), and others added, particularly over the next few months. Apologies for (a) the English-language bias, and (b) the imperfect APA formatting. Please email j.cranney@unsw.edu.au if you wish to comment on or add to this listing.

Online first/in press/2022

- Bringle, R. G., Reeb, R., Naude, L., Ruiz, A., & Ong, F. (in press). Service learning: An innovative pedagogy for the psychology curriculum. To appear in J. Zumbach, D. Bernstein, S. Narciss, & P. Marsido (Eds.), *International handbook of psychology learning and teaching*. New York: Springer.
- Cranney, J., Dunn, D.S., Hulme, J.A., Nolan, S.A., Morris, S., & Norris, K. (2022a). Psychological literacy and undergraduate psychology education: An international provocation. *Frontiers in Education: Psychology*, 7 (Article 790600), 1-6. (Published May 18) Retrieved <https://www.frontiersin.org/articles/10.3389/feduc.2022.790600/full> .
- Cranney, J., Dunn, D.S., Hulme, J.A., Nolan, S.A., Morris, S., & Norris, K. (2022b). Graduate capabilities for undergraduate psychology education: A proposal. [Supplementary Material to Cranney, J., Dunn, D.S., Hulme, J.A., Nolan, S.A., Morris, S., & Norris, K. (2022). Psychological literacy and psychology undergraduate education: An international provocation. *Frontiers in Education: Educational Psychology*. Retrieved <https://www.frontiersin.org/articles/10.3389/feduc.2022.790600/full#supplementary-material>
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- Dunn, D. S., & Halonen, J. S. (in press). *The psychology major's companion: Everything you need to know to get where you want to go* (3rd ed.). New York, NY: Worth.
- Freedman, G., Oates, I.G., & Kirk, S.E. (2021, October 7). Applying social psychology to a global crisis: Student engagement in a laboratory class during the COVID-19 pandemic. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000227>
- Hulme, J., & Cranney, J. (in press). Psychological literacy and learning for life. To appear in J. Zumbach, D. Bernstein, S. Narciss, & P. Marsico (Eds.). *International handbook of psychology learning and teaching*. New York: Springer
- Luong, R., & Butler, K. (2021, October 22). Informal psychology education and the fundamental attribution error: Testing the effectiveness of accessible online passages. Advance online publication. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02432-w>
- Machin, M. A., & Gasson, N. (in press). The measurement of psychological literacy and employable skills self-efficacy in undergraduate psychology students, *Scholarship of Teaching and Learning in Psychology*.
- Machin T., et al. (Winter 2022). Pathways for Australian psychology graduates. *InPsych*, 44. Downloaded from <https://psychology.org.au/for-members/publications/inpsych/2022/winter-2022/pathways-for-australian-psychology-graduates>
- Machin, T., Machin, T., Jeffries, C. & Hoare, N. (Eds.) (2022). *The Australian handbook for careers in psychological science*. University of Southern Queensland. <https://usq.pressbooks.pub/psychologycareers/>
- Morris, S., & Cranney, J. (2022, May 9). Promoting student wellbeing through dedicated units on the psychological Science of wellbeing: Rationale, nature, and student evaluations. Advance online publication. *Psychology Learning and Teaching*. DOI: 10.1177/14757257221098024

- Newell, S., Chur-Hansen, A., & Strelan, P. (2022, April 21). A revised definition of psychological literacy: Multiple stakeholder perspectives. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <http://dx.doi.org/10.1037/stl0000326>
- Nolting, H-P., & Geiss, P.G. (2022, March 25). System first: An integrative approach to introductory psychology. *Teaching of Psychology* (online first). Advance online publication. DOI: 10.1177/00986283211058659
- Pownall, M., Havelka, J., & Harris, R. (2021, June 28). Scientific blogs as a psychological literacy assessment tool. *Teaching of Psychology*. Advance online publication. <https://doi.org/10.1177/00986283211027278>
- Richmond, J. L., & Cranney, J. (2022, May 12). Curricular approaches to supporting university student academic success and wellbeing. *Psychology Learning and Teaching*. Advance online publication. DOI: 10.1177/14757257221098763

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- Cotter, P.; Jhumat, N.; Garcha, E.; Papisileka, E.; Parker, J.; Mupfupi, I.; & Currie, I. (2021). A systemic response to supporting frontline inpatient mental health staff in coping with the COVID-19 outbreak. *Mental Health Review Journal*, 26(1), 18-31. <https://doi.org/10.1108/MHRJ-05-2020-0026>
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- Cranney, J., Hulme, J., Suleeman, J., Job, R., & Dunn, D. S. (2021b). Undergraduate psychology education and assessment: International perspectives. In S. A. Nolan, C. Hakala, & R. E. Landrum (Eds.), *Assessment: Individual, institutional, and international approaches* (pp.179-202). Washington, DC: American Psychological Association. ISBN: 978-1-4338-3227-7
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- Spencer, S. M. (2021). A Comprehensive, iterative, and integrated model for developing psychology workforce literacy. *Canadian Psychology / Psychologie Canadienne*, 62(4), 409-419. - 62(4), 409–419. <https://doi.org/10.1037/cap0000309>

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